

REMAT Geography Enhancements / Fieldwork Opportunities

This document outlines examples of how our Geography curriculum builds upon the children's Geographical skills through fieldwork opportunities. In nursery and reception children develop personal connections to their immediate environment through a high quality, language rich curriculum. They explore, take risks and ask questions to develop a strong sense of place, allowing them to make connections to the wider world as they progress through the school.

| | Nursery | Reception |
|---|---|--|
| EYFS Understanding the World | <p><u>Me and my Family / Let's Celebrate</u></p> <p>Develop connections with their environment through seasonal celebrations, such as making a camp fire on bonfire night and discussing how to dress.</p> | <p><u>Me and My World / Let's Celebrate</u></p> <p>Walk in the local community. Visit the local library Visit from firefighters/ police officers Visit a place of worship Visit the pantomime</p> |
| | <p><u>People that help us / Down on the Farm</u></p> <p>Class visitors to focus on people that help in our community, such as doctors and nurses. Focus on staying safe in our environment. Farm Visit Hatching Programme</p> | <p><u>It's Cold Outside / A long time ago</u></p> <p>The children explore the weather in their immediate date environment making links to seasonal changes Celebrate Chinese New Year, Valentine's Day, Mother's Day, strove Tuesday Visit a local museum</p> |
| | <p><u>Watch me Grow</u></p> <p>Explore the woodland area / visit to the local park Planting Experiences</p> | <p><u>In the Garden / Journeys</u></p> <p>The children children visit the transport museum Trip to the beach.</p> |

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| | Year 1 | Year 2 |
|------------|---|---|
| KS1 | <p><u>Local Area</u></p> <p>Children go on a local area walk to identify the human and physical features in their local area, applying their locational and positional language.</p> | <p><u>Food (Farm visit in Science)</u></p> |
| | <p><u>UK and The Weather</u></p> <p>The children take part in fieldwork to monitor the weather in their local area.</p> | <p><u>Countries of the UK (including coasts)</u></p> <p>The children enhance their topic by finding out what urban and rural areas are like in their local area. During this unit they focus on the human and physical features of a coastal area.</p> |
| | <p><u>Hot and Cold Places</u></p> | <p><u>Comparing Locations (Australia)</u></p> |

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| | Year 3 | Year 4 |
|-----------|---|---|
| Lower KS2 | <p><u>Villages, Towns and Cities</u></p> <p>During this unit the children are able to build upon the local area fieldwork they were introduced to in KS1. They work geographically to complete structured fieldwork into their local area. They establish an enquiry question, gather data and draw conclusions about an issue within their local area.</p> | <p><u>Rivers</u></p> <p>During this unit the children build upon their knowledge of rivers and settlements. They work geographically to complete structured fieldwork at a local river. They establish an enquiry question, gather data and draw conclusions about pollution.</p> |
| | <p><u>Mountains, Volcanoes and Earthquakes</u></p> | <p><u>Migration</u></p> |
| | <p><u>Hot Water, Weather and Climate</u></p> <p>The children will have a strong foundation to this unit through their structured investigation in KS1.</p> | <p><u>Natural Resources</u></p> |

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| | Year 5 | Year 6 |
|-----------|---|---|
| Upper KS2 | <u>Slums</u> | <u>Population</u> |
| | <u>Biomes</u> | <u>Globalisation</u> |
| | <p><u>Energy and Sustainability</u></p> <p>This unit presents the opportunity for the children to take part in structured investigations in their school. The children are able to develop their own enquiry question, interview member of staff and collect a range of data to look at sustainability with the school. Finally the children can draw conclusions and suggest ways forward for the school. Each school should develop a team of 'eco warriors' from this enquiry with responsibilities around the school.</p> | <p><u>Local Fieldwork</u></p> <p>This unit is dedicated to teaching the children a range of methods used to conduct effective structured fieldwork investigations. The children learn how geographers follow lines of enquiry, including analysing qualitative data and quantitative data. They conclude the unit by conducting their own fieldwork investigation in the local area. This builds on from the local fieldwork conduction in Year 1 and Year 3.</p> |