



**Rainbow Education Multi Academy Trust**

**St Silas CE Primary School  
Religious Education Policy**



## OVERVIEW

At St Silas CE Primary School, the RE provision that our children receive reflects the Church of England's statement of entitlement. In Church of England schools, where pupils and staff come from all faiths and none, religious education (RE) is a highly valued academic subject that enables understanding of how religion and beliefs affect our lives. At the heart of RE in church schools is the teaching of Christianity, and pupils also learn about other faiths and world views.

We follow the Blackburn Diocesan Board of Education's RE syllabus – 'Questful RE'. The curriculum is rich and robust, focussing on Christianity while also teaching about other world religions and beliefs in order to prepare our children for life in modern Britain; this helps students understand and respect diverse beliefs and practices. We provide sequenced learning about a range of religions and worldviews, fostering respect for others.

## OBJECTIVES

The intent for the RE curriculum is to prepare pupils for success in later life. The ambition for what pupils will learn in RE is high for all learners, including the most disadvantaged and those pupils with SEND. The curriculum is considered and planned to enable pupils to achieve and articulate ambitious end points.

Pupils will experience, explore and encounter a wide range of creative and challenging multi-sensory activities that will help them to discover the answers to fundamental questions such as these:

- Who am I and what does it mean to be me?
- In what ways do/can I relate to others?
- How can I make a positive contribution to the world in which I live?
- What values, attitudes, beliefs and behaviour are important to me?
- What does it mean to have faith?
- Who/what influences and inspires me?

## OUTCOMES

Throughout the curriculum, pupils learn about religion and learn from religion.

Through the high quality planning, resourcing and delivery of RE, pupils will develop in their substantive knowledge. This is knowledge about religious and non-religious traditions. It includes the ways in which people express their beliefs, the artefacts and rituals associated with them. In addition, they will learn about key concepts (outlined below).

Pupils will also be taught 'ways of knowing'. This is the disciplinary knowledge of RE. Pupils are taught how to understand how the substantive knowledge came to be, how to interpret the accuracy and validity of information and suitable methods used for enquiry.

Finally, the pupils will develop in their personal knowledge - the growing knowledge of how pupils' own values and beliefs connect with religious and non-religious traditions.