



# St Silas Church of England Primary School

## Behaviour Blueprint



At St Silas CE Primary School, we are guided by the Rainbow Education Multi-Academy Trust vision:  
**To ensure that each and every child, no matter what their background or circumstance, reaches their potential and leaves us ready for the next stage of life.**

Our school vision, which is theologically-rooted in Christian faith and God’s teachings, is threaded through all aspects of school life and underpins everything that we do:  
**That each and every child should thrive, flourish and live life in all its fullness (John 10:10).**

<b>Endurance</b> <i>‘Endurance produces character.’          Roman 5:4</i>	<b>Excellence</b> <i>‘Let your light shine.’          Matthew 5:16</i>	<b>Wisdom</b> <i>‘Blessed is the one who finds wisdom.’          Proverbs 3:13</i>	<b>Trust</b> <i>‘Trust in the Lord and do good.’          Psalm 37:3</i>	<b>Friendship</b> <i>‘Love your neighbour as yourself.’          Mark 1:2</i>
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All children are guided to grow and flourish, ensuring they reach their potential and live **life in all its fullness (John 10:10)**.

For our pupils, this means understanding that school is a safe space where we ensure readiness of character and mindset before learning can begin. Our strong relationships with all children, families and the wider community as well as our strong offer of pastoral support are developed through faith, ensuring that children feel welcomed and valued. Staff here model Christian values that are rooted deeply in our vision allowing children and staff to thrive and flourish.

Our Behaviour Blueprint outlines our key driving factors to allow our vision to be prioritised and met for each and every child, each and every day.

<p><b>Our Vision:</b></p> <p>That each and every child should thrive, flourish and live life in all its fullness.  <i>(John 10:10)</i></p>	<p><b>Our Christian Values:</b></p> <ul style="list-style-type: none"> <li>● Excellence</li> <li>● Endurance</li> <li>● Friendship</li> <li>● Trust</li> <li>● Wisdom</li> </ul>
<p><b>Visible Adult Consistencies:</b></p> <ol style="list-style-type: none"> <li>1. All adults at St Silas Church of England Primary School are calm, considered and controlled at all times.</li> <li>2. We are relentlessly positive (with high expectations of all).</li> <li>3. We build trusting relationships by catching the children being the best they can be.</li> <li>4. We have clear routines to ensure that our children feel safe. These include:             <ul style="list-style-type: none"> <li>● greeting the children at the door when they enter the classroom each day</li> <li>● using the hand signal to gain attention</li> <li>● having clear expectations for lining up and managing transitions</li> </ul> </li> </ol>	<p><b>Our School Rules:</b></p> <ul style="list-style-type: none"> <li>● Look after yourself</li> <li>● Look after each other.</li> <li>● Look after our school</li> </ul> <p><i>‘Do everything in love.’          (1 Corinthians 16:14)</i></p>

### Stepped Sanctions:

**Redirection** (a 'drive-by') - This can be delivered to the whole class.

**Reminder** (gentle prompt) - Give a reminder of the 3 simple rules / general expectations which could be non verbal.

**Warning and a minute** - Encourage the child to 'turn it around' by redirecting them positively; give them up to a minute of positive attention to help them get back on track. Talk to the child privately where possible and give them the opportunity to engage. Supportive actions to support behaviour may be put into place (e.g. child moved within the classroom).

**Take-up Time** - Redirect the child and give them 2 minutes to regulate and get back on task. Return to the child and focus on something positive (praise them for their positive reaction to your intervention).

**Triage** - Triage is a no-blame environment. Triage addresses the questions: 'How can this child return to their class calm and ready to learn?' This is not the time to address the exit from the lesson. Children are supported to regulate their emotions in order that they can return to class.

**Restorative follow up meeting** - This should happen before the end of the day. This is the time to address the child's negative behaviour.

**Report** - If improvements aren't seen, a child may be placed on report. SLT should be informed of this and should be present at the initial report meeting.

### Weekly Behaviour Scores:

Each week, children will be given a score of 1, 2 or 3. A score of 3 is given to children who have not met the expected standards. A score of 2 is given to those who are making acceptable behaviour choices and who are consistently meeting the expected standard of behaviour. A score of 1 is awarded to children who have gone over and above to demonstrate excellent behaviour. These scores allow us to monitor the choices children are making throughout the school day and hold talks with them if there are concerns or things to celebrate. Behaviour scores are shared with parents/carers so that there is a strong and timely link made between home and school in any cases of behaviour falling below the expected standard. Teachers also contact parents to report when children have been making positive behaviour choices. Identifying patterns of negative behaviour and intervening early is key to prevent any issues escalating. Senior leaders meet to review behaviour scores on a weekly basis.

### Microscript:

We use a 30 second intervention to support good behaviour choices:

- "I have noticed that you are not being..." (*refer to rules and child's behaviour*)
- "You have chosen to ..." (*identify behaviour*)
- "Can you remember yesterday / last week when you...?" (*refer to previous positive behaviour*)
- "That is what I need to see today."
- "Thank you for listening."

### Over and Above Behaviours:

At St Silas CE Primary School, when children go over and above our expectations for behaviour, they are rewarded with:

1. Christian Values Awards
2. Verbal praise and recognition
3. Recognition Board
4. Mindset Hero Awards
5. Behaviour Scores
6. Positive phone calls home
7. Praise postcards home
8. Milkshake Monday
9. Book of the Week Award

### Restorative Follow Up:

Choose up to 5 questions from the following:

- What happened?
- What were you thinking at the time?
- What have you thought since?
- How did this make people feel?
- Who has been affected?
- How have they been affected?
- What should we do to put things right?
- How could you do things differently in the future?