



Behaviour Blueprint

<p><u>Visible adult consistencies</u></p> <ul style="list-style-type: none"> • All adults at St Silas are calm, considered and controlled at all times. • We are relentlessly positive, and we have high expectations of all. • We build trusting relationships by catching children being the best that they can be and acknowledging them for this. • We have clear routines to ensure that our children feel safe. These include: <ul style="list-style-type: none"> - a warm greeting for every child at the door when they enter the classroom; - using the quiet hand signal to gain attention; - having clear expectations for lining up / transitions. 	<p style="text-align: center;"><u>Our Vision</u></p> <p>To ensure that each and every child, no matter what their background or their circumstance, reaches their potential and leaves us ready for the next stage of life.</p>						
<p><u>Sanctions</u></p> <ol style="list-style-type: none"> 1. Redirection: Staff will offer gentle encouragement (a 'drive by' or 'nudge' in the right direction delivered to the whole class or individual children). 2. Reminder: Staff will issue a reminder of the expectations/rules, delivered privately wherever possible. Always refer to the school rules when issuing a reminder. Repeat reminders if necessary. 3. Verbal Warning: Staff will issue a clear verbal warning, delivered privately wherever possible. Children will be given the child the opportunity to 'turn things around' and modify their behavior. Staff will clearly outline the consequences if the child continues. The 30-second scripted intervention will be used (see below). 4. Time Out: Give the child a chance to reflect away from others; speak to the child privately and give them a final opportunity to engage. 5. Internal Referral: If necessary, a child may be removed from class for a short period of time. The aim should always be for the child to return to class as soon as possible. 6. Reparation: In the case of major or repeated incidents, a restorative meeting should take place on the same day. The restorative meeting should involve the child, a member of the leadership team and any staff members involved. 7. Formal Meeting: Class teachers will arrange a formal meeting with parents / carers to discuss their child's behaviour. 8. Report: If improvements aren't seen, the child will be placed on report for one week. The child must be collected from school every day while they are on report. 	<p style="text-align: center;"><u>Our School Rules</u></p> <p style="text-align: center;">Look after yourself.</p> <p style="text-align: center;">Look after each other.</p> <p style="text-align: center;">Look after our school.</p>						
<p><u>30-second Scripted Intervention</u></p> <p>I have noticed that you... <i>(highlight the specific behaviour that the child needs to modify)</i>. This is not following the school rule of... <i>(indicate the rule which applies)</i>. This is the third time I have spoken to you, so you need to see me for 5 minutes at break/lunch. Can you remember this morning/yesterday/last week when... <i>(refer to previous positive behaviour)?</i> That is what I need to see today. Thank you for listening.</p>	<p style="text-align: center;"><u>Our Values</u></p> <table style="width: 100%; text-align: center;"> <tr> <td colspan="2">Excellence</td> <td>Endurance</td> </tr> <tr> <td>Wisdom</td> <td>Trust</td> <td>Friendship</td> </tr> </table>	Excellence		Endurance	Wisdom	Trust	Friendship
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<p><u>Reparation / Restorative Meeting</u></p> <p>Choose 3-5 appropriate questions from the following:</p> <ul style="list-style-type: none"> • What happened? • What were you thinking at the time? What have you thought since it happened? • How did it make you feel? How do you think it made other people feel? • Who has been affected by what happened? How have they been affected by what happened? • What needs to happen next to put this right? • What could you do differently in the future? 	<p><u>Rewards for behaviour which exceeds expectations</u></p> <ul style="list-style-type: none"> • Verbal praise and recognition • Mindset Hero or Values awards • Milkshake Monday • Positive phone calls / postcards • House points • 'Always Club' 						