



### Pre-Nursery- Long Term Plan

Within Pre-Nursery we have a clear focus on the prime areas of learning. The prime areas of learning set the foundation for all other areas of learning. The Three areas are particularly important for building a foundation for igniting children’s curiosity and enthusiasm for learning, forming relationships, and thriving.

	Communication and Language	Personal Social and Emotional Development	Physical Development	Literacy	Maths	Understanding of the World	Expressive Arts and Design
Autumn	Personal greetings Naming common objects	Relationships with key people	Gross motor movements				
Spring	Naming and labelling songs and rhymes Simple instructions	Turn-taking Feelings	Mark making Jumping and climbing	Sharing books Singing rhymes Begin to make marks	Use number names to five Compare sizes Complete inset puzzles	Explore environment and familiar people	Join in with songs and rhymes Explore creative resource e.g paint Listen to and respond music
Summer	Who, What, Where questions? Use of pro-nouns Listening skills	Parallel play Care for the immediate environment	Self-feed Circular movements Manipulation of malleable resources				

## Nursery- Long Term Plan

	Communication and Language	Personal Social and Emotional Development	Literacy	Maths	Understanding of the World and Expressive Arts and Design
Autumn	Sequence of stories and events Complex instructions	Feelings Turn-taking	<p><b>Concepts of Print</b>  <i>*Print can have different purposes</i>  <i>*We read English text from left to right and top to bottom.</i>  <i>*The names of the different parts of the books</i>  <i>*Page sequencing</i></p> <p>Gross Motor Fine Motor</p>	<p><b>Early Mathematical Concepts</b>  <b>Classifying, comparing, sequencing and ordering</b></p>	<p><b>All About Me</b>            Feelings            Sense of identity  <i>Family and Relationships</i>  <i>My Past</i>  <i>Self-Portraits</i></p> <p><b>The Dark</b>  <i>Cultural celebrations</i>  <i>Light and Dark</i>  <i>Spatter Paintings</i></p>
Spring	Longer sentences to communicate Tenses Sing a variety of songs	Turn-taking and sharing. Responsibility		<p><b>Counting Principles</b>  <i>Focus Numbers:0-5</i></p>	<p><b>People who help us</b>  <i>Occupations</i>  <i>My Local Community</i>  <i>Healthy Eating</i>  <i>Block Art</i>  <i>Floating and Sinking</i>  <i>Changes of State</i></p>
Summer	Turn-taking Beginning to explore why questions Future tenses	Rules Role play Self-regulate.	<p>Oral blending            Single letter sounds            Pencil grip name writing</p>	<p>Consolidation of numbers to 5 and counting principles</p>	<p><b>Down on the Farm</b>  <i>Life Cycles and Seasons</i>  <i>Looking after the environment</i>  <i>Making Bird Feeders</i></p> <p><b>Watch me grow</b>  <i>Push and Pull</i>  <i>Plants, change over time</i>  <i>Pop Art</i>  <i>Transient Art</i></p>

## Reception- Long Term Plan

	Communication and Language	Personal Social and Emotional Development	Physical Development	Literacy	Maths	Understanding of the World and Expressive Arts and Design
Autumn	Listen and contribute to stories Application of Talk to clarify and solve problems	Independence of self-care Right and wrong	Team games Forming letters and numbers	Orally Blend  Read and write single letter sounds	Numbers 0-5	<b>Me and My World</b> <i>Family, Communities</i> <i>Where do I live?</i> <i>How do I look after my body?</i> <i>Colour Mixing</i> <b>Let's celebrate</b> <i>Events from the past, Bonfire Night and Remembrance Day</i> <i>Cultural and Religious celebrations</i> <i>Card Making</i>
Spring	connectives in speech. Developed repertoire of songs and rhymes. Retell familiar stories.	Healthy Choices Perseverance Self-regulation	Ball games Scissor control	3 sound words  Read and write 10 digraphs	<i>Numbers 6-10</i>	<b>It's Cold Outside</b> Climate, Change in state Exploring different mediums <b>A Long Time Ago</b> <i>How have things changed?</i> <i>Seasonal change</i> <i>Designing and creating vehicles</i>
Summer	Use talk to describe and sequence familiar events, communicate wishes and feelings Retell a familiar story	Self-regulation Independently managing basic hygiene Zones of regulation	Dressing Safety Controlled movements	Four sound words Short sentences	<i>Consolidation of numbers to 10</i>	<b>The Garden</b> The environment, living things, seasons and change Drawing and Painting Making Soup <b>Journeys</b> Local area Maps Town and Seasides

